DENVER
PUBLIC
SCHOOLS

John H. Amesse Improvement Planning

Planning for 2024-25 school year

Who attended?
Seijas- 3rd Grade Teacher
Jazmyne- Voting Parent
Iryna Barnet- President
Artrenia Pearson- Voting Parent
Hannah- Secretary
Fanny- 5th grade Parent
Maria- 1st
Jessica- 3rd and 5th
Charmaine- K and 5th
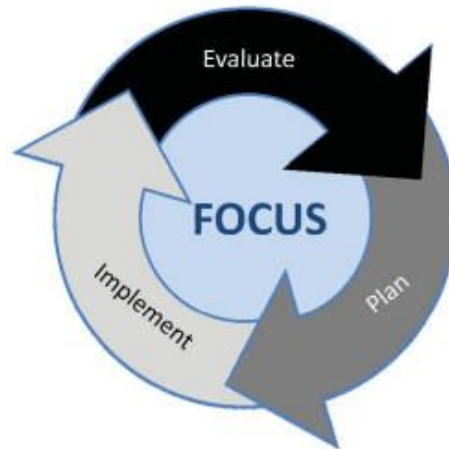Shaleeta Flagg- 2nd Grade Guardian

What is a UIP?

Unified Improvement Plan

The Unified Improvement Plan (UIP) was introduced in 2009 to all schools and districts in Colorado to streamline school and district efforts to meet a variety of state and federal improvement planning requirements.

The UIP reduces the total number of separate plans schools and districts are required to complete, with the intent of creating a single plan that has true meaning for local stakeholders.

What is a UIP?

Unified Improvement Plan

What a UIP Is	What a UIP Is Not
The school's plan for getting from where they are to where they want to be as a school	The 'kitchen sink' of everything the school does
A continuous improvement process grounded in data	Showing all the steps taken in the process for improvement
A publicly transparent documentation of the decisions and processes as to how the school will improve	

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Why are we doing this?

So that:
- *to **meaningfully** use our valuable time to create a plan that truly drives improvement*

So that:
- ***Schools develop improvement plans that are more likely to be successful***

So that:
- *We intentionally create conditions in which **ALL LEARNERS THRIVE**!*

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Planning Work So Far...

Our School Leadership Team has tentatively identified our

Student Performance Priorities

Colorado Department of Education asks us to identify Student Performance Priorities according to the following guidelines:

- Using student outcome data, such as academic performance, attendance and behavior

- At the appropriate magnitude
  - The SPPs should reflect improvement needed for the most amount of students

- Only including 2-3 SPPs
  - This ensures a narrow focus for the plan so that the school can work deeply towards improving a few highly important priorities, rather than dividing efforts towards many priorities and limiting the ability to improve data to the extent needed

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Planning Work So Far…

Our School Leadership Team considered the following data points as possible Student Performance Priorities:

Data Points

Student Engagement
- Chronic Absenteeism: 22-23 (60%) → Winter (37%)/May (49%)

Jazmyne suggested: Think of a way to connect to Class Dojo to the office instead of having to only call the front office- attendance line.
- BESS- 23-24 (77% Normal, 16% Elevated, 2% Extremely Elevated)

Achievement & Growth (Literacy)
3-5th CMAS
- 10% Meeting/Exceeding in Literacy
- 47% MGP

Seijas: Mentioned the connection between.

Achievement & Growth (Literacy)
3-5th CMAS
- 10% Meeting/Exceeding in Literacy
- 58% MGP

Planning Work So Far...

We have tentatively identified the following as our

Student Performance Priorities for the 2024-25 school year

Student Performance Priority 1	Low achievement and growth in K-5 Literacy
Student Performance Priority 2	Low achievement and growth in 3-5 Math
Student Performance Priority 3	Low Student Engagement

Given the guidelines mentioned in the previous slide, please discuss the importance of improving the data above.

Consider: Are there other school data that are more important?
Are these written for the biggest number of students who the school should work to improve data?

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Planning Work So Far...

Our School Leadership Team has tentatively identified our

Root Causes

Colorado Department of Education asks us to identify Root Causes according to the following guidelines:

- School systems that need to be improved, and can be improved

- School systems that, when improved, will improve the SPPs previously identified
    - This does not include all the systems that the school may need to improve, but only the ones that will improve the Student Performance Priorities.
    - This allows the plan to have a narrow focus so that the school can work deeply towards improving student outcomes

- Systems that are within control of the school
    - This does not include student health issues, transportation concerns, or other things that the school has minimal to no control over.

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Planning Work So Far...

Our School Leadership Team has tentatively identified our

Root Causes

← **Wrap around- Accountability (Staff and Families)** →

Root Cause #1: Student Engagement & Systems

- Attendance
- Social Emotional Supports
- Classroom Tier 1 Behaviors

Artrenia: When the student is misbehaving. Why don't the parents have consequences when the students?

Answer: Teachers should be contacting at first behavior. 3rd incident come and sit with the students.

Answer: Have a contract with these behavioral understanding. Holding the parents accountable. Give it out at the end of the year, and then give it at the beginning of the year. Then parents cannot say that they didn't year.

Answer: Communication lapses with home. Kids act different at school, then with their parents. Also, parent involvement- parents aren't knowing. A student was acting out in the hallway and we have to nip those things in the bud right away.

Answer: We need

Answer: Contract that parents will have a certain amount of involvement. Perhaps we track the hours of involvement. (At least 3 hours.)

Answer: The Sterling Volunteer system has become intimidating. There was a large presence of parents at one time. How can we let parents know at that time?

Answer: They ask for your SS #. There is no place to omit them.

Answer: Perhaps we can have an event around it. Sterling Table Set up for all events. (Back 2 School)

Answer: If needs a SS#- opportunities that don't require Sterling. (They can give something to the school.)

Answer: We can send things home with students for them to do activities at home to contribute to the school. (Cut up items. The Office can communicate about the copies.)

Answer: Explain that option to parents.

Answer: Let Migrant Families know

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Planning Work So Far...

Our School Leadership Team has tentatively identified our

Root Causes

← Wrap around- Accountability (Staff and Families) →

Root Cause #2: System for Supporting Planning & Implementation
- Lesson Internalization
- Planning for Rigorous Tasks
- Planning for Impactful Interventions
- Planning for Students to be engaged in rigorous tasks

Comment: There should be an app that they can access during the summer that they can access. That they can access on their phones or tablets.

SORA
Epic
ST Math
Is it only on the school technology? What other technology can be used? Is it an app that can be played on their phones, Xbox, Playstation- accessible through the website.

There are Lift Center where Comcast to get free internet access. There are ways to pay less for acces.

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Planning Work So Far...

Our School Leadership Team has tentatively identified our

Root Causes

← Wrap around- Accountability (Staff and Families) →

Root Cause #3: Systems for Assessment and Use of Data
- Use of Data (Behavioral & Academic)
- Cognitive Engagement (Productive Struggle & Growth Mindset)
- Student Ownership of Data

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THANK YOU!

Task #1: Parent Leadership Voting Plan (1 year term?)
Collect information on potential candidates by May 24th.
Voting week of May 27th.
Announce June 3rd.

Task #2:
2024-2025 Calendar (Student Non-Contact Days)
Below are the Fridays that have been approved as additional non-student contact days for the 24-25 school year. The days were selected to give teachers more time to grade interim exams (11/1, 2/28) and to prepare for End of Year grades and reflections. Dates will be share with families, and reminders two weeks in advance of dates during the year.

11/01/2024, 02/28/2025, 04/25/2025

Task #3:

Uniforms- Same or different vendor?
To do: Families donate to the school. Ask families if they would like to donate. Purchase a shirt for someone.
End of the Year Donation Drop off.

THANK YOU!

Task #4:
Review and update the events. (Proactively select parent leads.)
2024-2025 Calendar of Events (Leads)
Mother's Day Tea
Dances- all grades
Clean the garden- Connect

To do: Remind parents to update their email address.

Task #5:
Diversity Day Planning (Thursday, May 16th 4:00 - 6:00 p.m.)

Task #6:
End of Year (Important Dates)
May 22nd- 24th- Health Screenings by class (Make-ups on 5/24.)
Thursday, May 23rd- (2:45 - 3:45 p.m.) Kona Ice
Thursday, May 23rd- (4:00 - 5:00 p.m.) 3rd-5th grade Music Concert
Friday, May 24th- 5th Grade Skate City Trip
Monday, May 27th- No School for Learners and Staff- Memorial Day
Tuesday, May 28th- JHAE Field Day (K - 5th)- Rain Date (Thursday, May 30th)
Wednesday, May 29th- Roadrunner Rally (8:10 - 8:40 a.m.)
Wednesday, May 29th- JHAE Field Day (ECE)- Rain Date (Friday, May 31st)

<u>June</u>
Monday, June 3rd- ECE Continuation (9:00 a.m.) in classrooms & Kinder
Continuation (11:00 a.m.) back patio
Tuesday, June 4th- 5th Grade Continuation (9:30am)
Wednesday, June 5th- End of Trimester 3/ Half-day for students/ Teacher-directed
PD Day p.m.