



John H. Amesse
Elementary

John H. Amesse Elementary School

Collaborative School Committee (CSC) 22/23

OCTOBER 20, 2022 / 4:00 PM /

ATTENDANCE

- Michael Bateman
- Iryna Barnett
- Robbin Trotter
- Dina Herring
- Audjaleigh Ford
- Leticia Casasnovas
- Suncheree Notyce
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AGENDA

Last Meeting Follow-up

1. Results from Parents that will be voting members
2. Cross Cultural Committee - Presented sign up sheet so parents can join
3. Review of the 7 Norms of Collaboration with the group (Iryna) Voting members 7 out of 7 agreed on collaborative norms



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New Business

- High level overview of SPF data and overall color (Yellow)
- Istation data presented for September - Review of glows - Decrease of tier 3 students in ELA-E 1st and 2nd grade. Grow - Increase of students in tier 3 in 4th and 5th. ELA-S - glow there is a decrease in tier 3 overall. Grow - still a high number of students in tier 3.
- Black Excellence Plan - Looking at what we are doing to push our Black students towards academic excellence. Comparing our Black and White students there is a difference of 6%
- Iryna - What do we do to keep our students healthy and safe? Parents can still allow their students to wear masks, wash hands frequently, vaccinations, and testing when sick. Michael - District - if someone in your household has covid they may attend school if they are not testing positive for covid or showing symptoms. There is no quarantining as a class or school and there are no longer cohorts. A flyer will be sent out to families next week with resources and more information.
- Title 1 funding - Explanation of how those funds are used to serve students - Social emotional services, academic resources, and a small % is used for parent engagement. Rights of a parent in a title 1 school - Opt out of state testing (except for READ Act), ask for the qualifications of teachers, how families can become engaged to support students.
- Bylaws - Bateman provides everyone with copies of the bylaws for everyone to read through. Responds to questions regarding the bylaws and agreement from the voting members. CSC voting members would like to have it noted on the bylaws that the CSC is the SAB and use 1 or the other - Attendance there



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shouldn't be more than 3 absences. The SAB meeting notes will be posted on the website so families are able to access. All voting members who are present voted yes on bylaws.

- Fundraising (Iryna) - What ideas can we come up with for fundraising opportunities at the school? Bateman - An idea would be to create a SAB fundraising committee to put some of these ideas into action. (need ideas of fundraising)
- Evening Events - 1. Literacy Night and Native American Celebration (December 1st) 2. Math Night - Black History Month (February 23rd) 3. Science and Social Studies Earth Day and Autism (April 27th) 4. Core Values Carnival to celebrate all cultures (TBD) - Write down ideas for the events and begin to start developing fundraising ideas.
- Family Engagement - (Bateman) - Share concerns in general and if it is an individual issue or a specific concern we will need to address it in a different setting. If you want to have a specific situation addressed that will need to be done at a different time. Bateman - I am feeling.... My child is feeling.... at John H. Amesse will be the protocol that is used during this process. The cross cultural committee will look at all of the notes and come up at themes and next steps on how they can be addressed

Notes: Feeling that child is not safe during the lunch period here at John H. Amesse and want them to stop with the punishments that they are giving to students during the lunch period.

Feel excluded and feel not welcomed during the lunch period and feel that my student is not being respected here at JHAE



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I feel mad and sad for my child not being able to talk during the lunch period especially since this is the time they get to talk since they can't talk during class

I feel that my daughter is being excluded especially since she is coming from a Hispanic country and I really hope that my voice is being heard.

I can't believe that I feel this way especially since I have been a parent at this school for a long time. I feel like my daughter is being affected because of how she is being treated at lunch. This is affecting her and it is affecting her self esteem.

I am feeling bad at how my daughter is being treated. She has a skin condition and they are making her standing in the sun. My daughter was really excited when parents were able to come in because they were able to talk and now they are not able to talk anymore and this making her

I feel mad and deceived because when the mom's are here they are treated well and when they are not here they are not treated the same way. This should be a time where the kids are able to talk and make friends and they don't let them talk

I'm feeling really sad and mad because I came to watch from the back and the kids are being punished when it's not them. When I went to ask the person why they were being punished she said they are being punished.

I feel like it is only the Hispanic kids that are being discriminated against and the families that are of other races are not saying anything because they aren't having their students sitting out.

The students are not being integrated as much and we need to provide more opportunities for the students to integrate even if they are in Spanish speaking classes and English classes. I feel that my student doesn't get the opportunity to express both sides of who they are.



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Bateman - The feelings that everyone is feeling are not ok (unsafe, deceived, mad, sad). I will say it is not something that is just happening with the Hispanic students. Any student/class that needs to sit out has that consequence and I know it is all students because I do recess duties. Sometimes a teacher will ask that students sit out because they owe minutes possibly for behavior, not turning in classwork/homework and different reasons.

Parent Question - Well so that we feel better why are we not allowed to go to watch at recess? Bateman - We need to create a process for parents to volunteer during recess and review games and recess protocol

Parent - I feel that at JHAE there is segregation and students feel that they can't talk to other students because they are in the ELA-S classrooms. As parents what can we do to support our students not feeling segregated. I feel that we for the last 3 meetings have been talking about the same thing. We have to come up with solutions and we have to move on from this. When we are in the cafeteria are we only focusing on our particular students or are we talking to all students?

Bateman - we want you to come to the school, we want you to volunteer at lunch and we want you to be able to come into the school. As a group we need to come up with a plan and let everyone know this is how we want to participate and how we want to support our kids in the school and as a staff we can say these are protocols that need to be in place. We haven't come up with a plan for the protocol for recess supports so this is something that you all need to be a part of.

Parent - What can happen today to prevent this from happening tomorrow? If seems that this is happening at lunch and recess so what can be done to ensure that students are not feeling segregated during lunch and recess and that parents aren't feeling hurt by this.



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Parent - I guess I was suggesting this because when I was here I was noticing that its the whole group that was being punished. Why is it that not just the kids that are doing something are the ones that are being punished?

Bateman - The o voice level was to reset the norms on a schoolwide level and it was never intended to be done for the entire school year. The students have shown that they are able to follow the rules and now the voice levels have been reinstated. What we can do moving forward is determine how recess volunteers are being used during that time. I allowed parents to come for that day because they needed to see how recess is being run and that we are keeping kids safe. Now we have to determine a protocol to move forward.

Parent -Can we create a recess committee for the people in this room that want to volunteer during that time?

Bateman - We're not just going to say anyone can just run out and start going to recess with kids. I want to make sure volunteers know how to interact with kids and are trained in Restorative Practices.

Staff - It's not just about being out there playing with kids but you have to know how to keep students safe. You need to be trained on what needs to be done in the case of an emergency or unsafe situation. Take the training and then you can go to recess with your kids.

Bateman - Having the committee come up with what the training will look like and what they need to be trained on. We have talked to all of our staff about what consequences and making sure that families need to be notified if your student is receiving a consequence. Right now if you want to come eat lunch with your student you can and you do not have to have a background check. If you want to volunteer you have to get a background check.



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Parent - Why can't you move the person who is punishing the students somewhere else?
Why can't they go somewhere else?

Bateman - We are not going to point the finger at someone and say let's remove the person without you speaking to that person. You need to have a conversation directly with the person and we can provide whatever supports are needed in order to make that happen. It's like me saying what if we say your child is the problem and we want them out of here before even speaking to you. You have to speak to the person.

NOTES:

Welcome with Icebreaker (favorite memory of Fall Festival or Fall in Denver).
Questions asked - How is student race determined for data purposes? Does this data take into consideration COVID.

Parent - COVID is not going anywhere there will be peaks where there will be an incline in positive cases like the flu.

Can we put a protocol in place to encourage more frequent handwashing (Bateman- we will think of a protocol to put in place for staff)?

For parents to eat lunch with their students they do not have to be a registered volunteer but if they are wanting to volunteer they do need to be a registered volunteer.

Parent Question - Why were the recess volunteer opportunities taken away?

Bateman - There has never been a policy for recess volunteers so it isn't something that was taken away but is something that can be developed. We will develop a protocol for parents that want to volunteer during recess.



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Parent Question - Is there any way funds can be used to support students in larger classrooms so the needs of all students are getting met. Especially students who are at grade level and need to be challenged more.

Parent Question - Do parents get to see how the budget is used?

If you have things you would like to have added to the agenda please speak with Iryna or Michael

Parent - Where can I go if I need to let someone know that I am not satisfied?
Bateman - first you should go to the teacher if it is about the teacher. If it is something beyond that, come to the school admin to voice your concerns first.

Can we provide the names of the SAB voting members to the community so they can reach out if necessary.

Why are there only 4 parents in the bylaws that can be voting members?

Parent - Can there be Hispanics as voting members to represent the Hispanic families? Jasmine is bilingual. If there is a need to have someone who speaks Spanish we can get translators or support to ensure that everyone's voices are heard. In the future more options can be added to increase votes.

ACTION ITEMS

1.

Announcements

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Adjournment



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